

Course Description Template

(Approved based on the twinning agreement with the University of Karbala – Faculty of Business Administration / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Curriculum: Bologna Track for the Second Stage

MODULE DESCRIPTION FORM

Sample course description

| Module Information | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------------------------|------------------------------------------------|
| Course Information | | | |
| Article Submission | Logistics Management | | Article Title |
| <input checked="" type="checkbox"/> Inside the Classroom <input checked="" type="checkbox"/> Online <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Tutorial (Review) <input type="checkbox"/> Practicality <input checked="" type="checkbox"/> Seminar (discussion) | Basic | | Material Type |
| | BA2205 | | Article Code |
| | 3 | | Number of ECTS Units |
| | 75 | | Regular Student Load During the Semester (SWL) |
| Second Semester (Two) | Semester | First Level (UGI) | Material Level |
| Management & Economics | College (Code) | Business Administration | Section (Code) |
| | Email | Eng. Wahad Rahim Jihad | Professor of the Subject |
| | Educational Qualification | Assistant Lecturer | Scientific Title |

| | | | |
|-----|--------------|--|----------------------------------------------|
| | Email | | Article References |
| | Email | | Name of peer references |
| 1.0 | Issue Number | | Date of approval of the Scientific Committee |

| Relation with other Modules | | | |
|----------------------------------|---------|-----------------|----------------------------|
| Relationship with other subjects | | | |
| | Chapter | There isn't any | Requires pre-material |
| | Chapter | There isn't any | Requires a common material |

| Module Aims, Learning Outcomes and Indicative Contents | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Course Objectives, Learning Outcomes, and Instructional Contents | |
| <ul style="list-style-type: none"> • Understand the role of the manager in planning logistics supply chains in organizations of all kinds. • Dealing with field problems with suppliers. • Understand the procedures for managing forward and reverse supply in business organizations. • Ability to accommodate the evolution of supply management and supply chains. • Dealing with administrative crises related to supply management. • Building the scientific foundations in supply chain management. • Deepening students' knowledge of the basics of purchasing and transportation. | <p>Module Objectives</p> <p>Course Objectives</p> |
| <ul style="list-style-type: none"> ➤ - Clarifying the role of supply chains in promoting FAO's products. ➤ • Identify the concepts of logistics management and what are their importance and characteristics at the level of business | <p>Learning outcomes for the course</p> <p>(Outcome)</p> |

| | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| <p>organizations.</p> <ul style="list-style-type: none"> ➤ * Effects of environmental conditions on the performance of logistics supply management. ➤ - Management of logistics information systems and what are their general objectives. ➤ * Knowledge of the basics of forecasting the demand for stockpiled materials. ➤ - Demonstrate the effects of the quality of services on customer satisfaction and how to invest them for the benefit of the organization. | |
| <p>The following main topics will be addressed:</p> <ul style="list-style-type: none"> • General concepts on supply chain management and the factors affecting it. • Identify the types of vertical and backward integration in organizations. • Describe the objectives of the Logistics Department, its strategies and activities. • Dive into the topics of logistics information systems and their effects on labor markets. • Practice methods of forecasting the demand for stocked materials. • Explain procurement concepts, situations, strategies, and the basics of the transportation function. | <p>Indicative Contents</p> <p>How-to Contents</p> |

| Learning and Teaching Strategies Learning and Teaching Strategies | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <p>The basic learning strategies are:</p> <ol style="list-style-type: none"> 1- The style of the lecture and the explanation of the scientific material to the students in detail. 2- Discussion and brainstorming style. 3- Participation of students in solving quantitative problems and submitting assignments 4- Discussion and dialogue on vocabulary related to the subjects of the subject 5- Assigning students to classroom activities. 6- Assigning students to make reports related to solving specific administrative problems. | <p>Strategies</p> <p>Strategies</p> |

| Student Workload (SWL) | | | |
|---------------------------------------------------------------|-------------------------------------------------------------------------|----|----------------------------------------------------------------------------------|
| The student's academic load is calculated for 15 weeks | | | |
| 3.1 | Structured SWL (h/w) Regular Academic Load of the Student Weekly | 48 | Structured SWL (h/sem) Student's regular academic load during the semester |
| 1.9 | Unstructured SWL (h/w) Student's irregular academic load per week | 27 | Unstructured SWL (h/sem) Student's irregular academic load during class |
| 75 | | | Total SWL (h/sem) The student's total academic load during the semester |

| Module Evaluation | | | | | |
|---------------------------------|----------|----------------|-----------------------|-----------------------|---------------------------------|
| Assessment of the course | | | | | |
| Relevant Learning Outcomes | Week due | Weight (Grade) | Time/Count | | |
| | 5 + 10 | 10% (10) | 2 | Daily Quizzes | Formative Assessment |
| | 7 + 11 | 10% (10) | 2 | Tasks (homework) | |
| | 10 | 10% (10) | 5 | Projects / Laboratory | |
| | 12 | 10% (10) | 2 | The Report | |
| | 11 | 10% (10) | 2hr | Mid-Term Exam | Summary Assessment |
| | 16 | 50% (50) | 3hr | Final Exam | |
| | | 100% (100 °) | Overall Rating | | |

| Delivery Plan (Weekly Syllabus) | |
|--------------------------------------------------------|--------|
| Theoretical Weekly Curriculum | |
| Material Covered | Week |
| General conceptual framework for supply chains | Week 1 |
| Components, Strategies and Activities of Supply Chains | Week 2 |
| Fundamentals of Supply Management | Week 3 |
| Concept, Importance, Objectives and Characteristics | Week 4 |
| Supply Management Strategies and Activities | Week 5 |
| Logistics Information System | Week 6 |
| Steps to Process Customer Requests | Week 7 |
| Scheduling Priorities | Week 8 |

| | |
|--------------------------------------------------------|---------|
| Purchasing Activity | Week 9 |
| Purchasing Methods, Activities and Steps | Week 10 |
| Exam | Week 11 |
| Material Needs Planning System | Week 12 |
| Transportation Activity | Week 13 |
| Impact of Transport Activity on Logistics Costs | Week 14 |
| Transportation Decisions | Week 15 |
| Preparation week before the final exam | Week 16 |

| Weekly Lab Curriculum (Weekly Lab. Syllabus) | |
|-----------------------------------------------------|--------|
| There isn't any | |
| Lab 1: | Week 1 |
| Lab 2: | Week 2 |
| Lab 3: | Week 3 |
| Lab 4: | Week 4 |
| Lab 5: | Week 5 |
| Lab 6: | Week 6 |
| Lab 7: | Week 7 |

| Learning and Teaching Resources | | |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Learning and Teaching Resources | | |
| Available at the library? | The Book | |
| Yes | 1- Al-Lami, Ghassan Qasim and Al-Bayati, Amira Hatef, (2015) "Supply Management: Foundations, Entrances and Applications", Dar Al-Sanhouri Legal and Political Science, Baghdad, Iraq. 2- Books and references for scientific journals with scientific accreditation 3- References, Websites..... | Required Books |
| | There isn't any | Recommended Books |
| There isn't any | | Websites |

| Grading Scheme | | | | |
|-------------------------|----------------|--------------------|---------------|-------------------|
| Definition | Marks % | Recognition | Grade | Collection |
| Outstanding performance | 90 - 100 | Privilege | A – Excellent | Success Group |

| | | | | |
|--------------------------------------------------------|---------|--------------------------------|-------------------------|----------------------------------|
| Above average with some errors | 80 - 89 | Very good | B - Very Good | (50 - 100) |
| Good work with noticeable errors | 70 - 79 | Good | C – Good | |
| Acceptable but with major flaws | 60 - 69 | Medium | D - Satisfactory | |
| Work meets minimum standards | 50 - 59 | Acceptable | E – Sufficient | |
| More work is required but recognition has been awarded | (45-49) | Deposit (in processing) | FX – Fail | The Failed Group (0 – 49) |
| A great deal of work is required | (0-44) | Failure | F – Fail | |
| | | | | |

Note: Decimal points above or below 0.5 will be rounded to the highest or lowest full sign (for example, 54.5 will be rounded to 55, while 54.4 will be rounded to 54. The University has a zero-tolerance policy for "near-success failures", so the only adjustment to the grades awarded by the original proofreaders would be the automatic rounding described above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. **The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.**