Course Description Template

(Approved based on the twinning agreement with the University of Karbala – Faculty of Business Administration / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Curriculum: Bologna Track for the Second Stage

Sample Course Description 2025-2026

Course Information				
Unit Title	**Arabic Language**		**Delivery of the unit**	
Unit Type	**Essential**		☒ Theory ☒ Lecture ☒ Laboratory ☒ Tutorial	
Module Code	**UNI-2206**			
European System Credits	**2**			
SWL Hour(/Week) (hr/sem)	**50**			
Unit Level		UGL Level II	**Delivery Separation**	2
Scientific Section (Code)		Business Management	**College**	Faculty of Administration and Economics
Subject Professor	Eng. Zainab Hussein Mohamed		**Email**	
Scientific Title		Assistant Lecturer	**Certificate of the Teacher of the Subject**	
Article References			**Email**	
Name of peer references			**Email**	
Date of approval of the Scientific Committee			**Issue Number**	

Relationship with other subjects			
Prerequisites Module	There isn't any	**Semester**	
Common Requirements Module	There isn't any	**Semester**	

Course Objectives, Learning Outcomes, and Instructional Contents	
Course Objectives	1. Enabling students to know the correct language and its grammar 2. Preparing students for a taste of literature and developing the queen of reading and writing skills 3. Preventing students from falling into grammatical and spelling mistakes and helping them to get rid of their fear of delving into spelling, grammatical and morphological topics 4. Developing Proper and Fluent Writing and Reading Skills
Learning outcomes for the course **)0utcome)**	1. Enable students to acquire knowledge and introduction to the Arabic language 2. Enable students to acquire knowledge in the origins, composition and types of speech and sentences 3. Understand and enable students to use linguistic methods correctly 4. - Enable students with appropriate communication and communication skills
How-to Contents	1. Ability to comprehend and apply linguistic methods. 2. Students gain the ability to speak correctly and what is appropriate with the origins of the language 3. Students acquire the skill of writing sentences correctly and with the least number of mistakes 4. Spreading the culture of knowledge of the origins and provisions of the language and explaining its importance 5. Providing students with comprehensive knowledge of the Arabic language and applying the knowledge acquired by students in the Arabic language. Preparing students to write proper language studies and introducing them to the means of administrative discourses .6

Learning and Teaching Strategies

Strategies	Lectures
	Discussions
	Providing questions that stimulate their linguistic and critical thinking.
	Exhibitions
	Organizing poetry festivals

Strudent Workload(SWL)

The student's academic load is calculated for 15 weeks

Structured SWL (h/sem) Student's regular academic load during the semester	33	Structured SWL (h/w) Regular Academic Load of the Student Weekly	2.2
Unstructured SWL (h/sem) Student's irregular academic load during class	17	Unstructured SWL (h/w) Student's irregular academic load per week	1.13
Total SWL (h/sem) The student's total academic load during the semester	50		

Assessment of the course

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment	Tests	2	10% (10)	5 and 10	All
	Tasks	2	10% (10)	2 and 12	All
	Projects	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	All
Evaluation Summary	Mid Exam	2hr	10% (10)	7	All
	Final Exam	3hr	50% (50)	16	All
Overall Evaluation			100% (100 Marks)		

Theoretical Weekly Curriculum	
Week	**Material Covered**
Week 1	From Surah Yusuf (1-7), from the hadith of the Prophet: "Do not envy, do not quarrel, do not hate, do not conspire, do not conspire, do not sell one another for the sale of one another, and be the servants of Allah as brothers, for the Muslim does not envy his brother, do not hate him unjustly, do not sell for selling him, do not buy for buying him, and be the servants of Allah brothers, do not envy, do not quarrel, do not hate, do not conspire, do not sell one another for selling one another, and be the servants of Allah as brothersThe Muslim does not envy his brother, nor hates him unjustly, nor does he sell for selling him, nor does he buy for buying it, and be the servants of Allah as brothers.
Week 2	Arabic Literature: Verses from Mimiyyah Al-Mutanabbi: And his heart is free from those whose heart is a smile and who is in my body and my condition is sick Verses from Jimiyah Ibn al-Farid: Between the Battle of the Gaze and the Joy Verses for Mustafa Jamal Al-Din (his vision) Baghdad did not clash with you in the afternoon Al-Jawahiri from the poem of peace on the palm trees
Week 3	Morphology: the conjugation of nouns in terms of: masculine, feminine, abstraction, and increase with exercises.
Week 4	Conjugation of nouns in terms of individuals, Deuteronomy, and plural with exercises
Week 5	Arabic Grammar: Number, its Rules, and Reading the Number with Exercises
Week 6	Dependents: (affection, substitution, affirmation)
Week 7	Arabic Dictionaries: The Curriculum of the Two Schools (Metrics) and (Al-Sahih) and the Practice on Extracting Words
Week 8	Arabic Rhetoric: The Science of Innovation and its Impact on Arabic Rhetoric
Week 9	Morale Enhancements (puns with the solution of exercises)
Week 10	Match and Interview with Exercise Solution
Week 11	Verbal Enhancers: Alliteration with Exercise Solution
Week 12	Obsidian with Exercise Solution
Week 13	Citation and Inclusion with Exercise Solution

Week 14	Common language mistakes
Week 15	**A preparatory week before the final exam**
Week 16	**Final Exam (Ten Marks)**

Weekly Laboratory Curriculum

Week	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Source	Available in the library ?
Required Source	General Arabic Language Binding for Non-Specialization Sections According to the Ministerial Curriculum	Yes
Recommended Source	Explanation of Ibn Aqeel on Alfiyah bin Malik by Muhammad - Arabic literature in the Umayyad era - Arabic literature in the Abbasid era - Shawqi Dhaif	Yes
Websites	http://noor-book.com/p0cysg	

Grading Chart

Group	Grade	Recognition	Marks %	Definition
Success Group	**A** - Excellent	**Privilege**	90 - 100	Outstanding Performance
	B - Very	**Very good**	80 - 89	Above average with some errors

(50 - 100)	Good			
	C – Good	**Good**	70 - 79	Sound work with notable errors
	D - Satisfactory	**Medium**	60 - 69	Fair but with major shortcomings
	E - Sufficient	**Acceptable**	50 - 59	Work meets minimum criteria
Fail Group **(0 – 49)**	**FX** – Fail	**Deposit (in processing)**	(45-49)	More work required but credit awarded
	F – Fail	**Failure**	(0-44)	Considerable amount of work required

Note: Marks with decimal places above or below the highest or lowest full mark will be rounded (e.g., 54.5 will be rounded to 55, while 54.4 will be rounded to 54. The University has a policy of not condoning "imminent passage failures", so the only modification to marks awarded by the original sign(s) would be the automatic rounding described above.

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. **The University has a policy NOT to condone "near-pass fails"** <u>so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</u>