

Course Description Template

(Approved based on the twinning agreement with the University of Karbala – Faculty of Business Administration / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Administration and Economics

Scientific Department: Department of Business Administration

Curriculum: Bologna Track for the Second Stage

MODULE DESCRIPTION FORM

Sample course description

Module Information				
Course Information				
Module Title	Organizational Behavior		Module Delivery	
Module Type	Basic		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	BA2203			
ECTS Credits	4			
SWL (hr/sem)	150			
Module Level	UGx11	1	Semester of Delivery	1
Administering Department			College	
Module Leader	Assoc. Prof. Dr. Diaa Faleh Banai		e-mail	
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date			Version Number	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course Objectives, Learning Outcomes, and Instructional Contents	
Module Objectives Course Objectives	<ol style="list-style-type: none"> 1- Provide students with a thorough briefing on all aspects of the organizational behavior of individuals and groups. 2- Identify the most important psychological and personal characteristics required by the work environment 3- Identify the types of decision-making processes. 4- Encourage an understanding of team building and successful performance 5- Other educational goals.
Module Learning Outcomes Learning Outcomes for the Course	<p>Objectives Cognitive Objectives</p> <ol style="list-style-type: none"> 1- Learn how to manage impressions, build personality, and control emotions. 2- Understand the types of personalities and the ways in which they communicate 3- The Importance of Understanding the Impact of Behavior Study on the Success of Organizations <p>Skill Objectives of the Course</p> <ol style="list-style-type: none"> 1- Building self-confidence and achieving the true will in the success of the business and its management 2- Understand the basics of social interaction and exchange between the boss and subordinates 3- Good understanding of the nature of the work environment and identifying sources of quality of work life <p>Transferable general and qualifying skills (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> 1- Possess the skills to qualify for leadership positions 2- Possessing social communication skills that is reflected in achieving goals 3- Achieving stability and job security 4- Good ability to manage people.
Indicative Contents	The following main topics will be addressed in the current course

How-to Contents	<ol style="list-style-type: none"> 1- Providing students with a theoretical aspect of personalities, perceptions and attitudes 2- Knowledge of the basics of dealing and behaviors within government institutions and the private sector. 3- Identify the work environment of organizations and how to modify behavior, communication, and leadership. 4- Encouraging students to submit future ideas and proposals in the field of building regulations that are useful in the development of this sector..
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Learning and Teaching Strategies Learning and Teaching Strategies	
Strategies	<p>The basic learning strategies are:</p> <ol style="list-style-type: none"> 1- Lecture to students in the classroom 2- Use of the school whiteboard. 3- Ask questions to students and ask them to solve them. 4- Participation of students in solving problems in the classroom. 5- Assigning students to homework. 6- Assigning students to make reports related to solving specific administrative problems.

Student Workload (SWL) The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem)		Structured SWL (h/w)	
Student's regular academic load during the semester	63	Regular Academic Load of the Student Weekly	4
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Student's irregular academic load during class	87	Student's irregular academic load per week	6
Total SWL (h/sem)	150		
The student's total academic load			

during the semester	
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Module Evaluation					
Assessment of the course					
As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	8,11	All
	Assignments	2	10% (10)	8, 12	All
	Discussions	1	10% (10)	All	All
	Report	2	10% (10)	7,14	All
Summative assessment	Midterm Exam	1hr	10% (10)	11	All
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
Theoretical Weekly Curriculum	
Week	Material Covered
Week 1	Personality
Week 2	Trends and Values
Week 3	Perception
Week 4	Learning and Modifying Organizational Behavior
Week 5	Motivation
Week 6	The Community and its Dynamics
Week 7	Communications
Week 8	Leadership
Week 9	Decision Making
Week 10	Exam
Week 11	Organizational Culture
Week 12	Conflict Management

Week 13	Organizational Change Management
Week 14	Study of Modern Topics with Behavior
Week 15	Recent Trends in Organizational Behavior
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

Weekly Laboratory Curriculum

Week

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Organizational Behavior	No. Provided by the professor
Recommended Texts	None	
Websites	There isn't any	

Grading Scheme

Grading Chart

Group	Grade	Recognition	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Deposit (in processing)	(45-49)	More work required but credit awarded
	F – Fail	Failure	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.