

Study Program Guide

According to the Bologna Pathway

(Accredited based on a twinning agreement with the University of Karbala – College of Administration and Economics / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic system: Bologna Pathway for the first stage

MODULE DESCRIPTION FORM

Sample course description

Module Information			
Course Information			
Module Title	Human Rights and Democracy		Module Delivery
Module Type	Non-essential		Theoretical material Lectures Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	UOK103		
ECTS Credits	2		
SWL (hr/sem)	33		
Module Level	UGx11 2	Semester of Delivery	2
Administering Department		College	
Module Leader	Eng. Mohamed Diaa Mahdi	e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules Relationship with other subjects

Prerequisite module	There isn't any	Semester	
Co-requisites module	There isn't any	Semester	

Module Aims, Learning Outcomes and Indicative Contents Course Objectives, Learning Outcomes, and Instructional Contents

Module Objectives Course Objectives	
Module Learning Outcomes Learning Outcomes for the Course	1- Providing students with the opportunity to understand their political, social, and economic rights in an academic and cognitive way away from misconceptions in society. 2- Changing some of their misconceptions that the student hears from unofficial social media. 3- Trying to expand students' perceptions about their understanding of their political system and its mechanisms of action.

Indicative Contents How-to Contents	
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Learning and Teaching Strategies Learning and Teaching Strategies	
Strategies	

Student Workload (SWL) The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem) Student's regular academic load during the semester	109	Structured SWL (h/w) Regular Academic Load of the Student Weekly	7
Unstructured SWL (h/sem) Student's irregular academic load during class	91	Unstructured SWL (h/w) Student's irregular academic load per week	6
Total SWL (h/sem) The student's total academic load during the semester	200		

Module Evaluation Assessment of the course					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.				
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	3hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) Theoretical Weekly Curriculum	
	Material Covered
Week 1	Overview of human rights and their development in the world and Iraq in particular
Week 2	Human Rights in the Mesopotamian Civilization
Week 3	The Nile Valley Civilization and Human Rights in it
Week 4	Other Civilizations and the Importance of Human Rights in them
Week 5	.The concept of human rights in general
Week 6	.Human Rights in the Islamic Religion
Week 7	.Monthly Exam 1
Week 8	International recognition of human rights and related organizations.
Week 9	.Regional recognition of human rights and related organizations
Week 10	Clarification of the Universal Declaration of Human Rights in 1948
Week 11	The First International Covenant on Human Rights in 1966
Week 12	History of the Emergence of Democracy
Week 13	.The Concept and Essence of Democracy
Week 14	Types and Forms of Ancient and Contemporary Democracy

Week 15	Parliamentary Democracy and its Characteristics	
Week 16	.Second Month Exam	
Learning and Teaching Resources		
Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Human rights development, contents, protection. Written by Riad Aziz Hadi	Yes
Recommended Texts	J. Brian O'Day, political campaign planning manual, a step by step guide to winning the elections, national democratic institute for international affairs , 2004	All of it
Websites		

Grading Scheme				
Grading Chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C – Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	Deposit (in processing)	(45-49)	More work required but credit awarded
	F – Fail	Failure	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				