

Democracy and Human Rights Course Description Template

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|---|-------------------------|--|-----------------------------------|--------------------------|-------------|
| :Course name .1 | | | | | |
| Democracy and human rights | | | | | |
| :Course code .2 | | | | | |
| Determined by the scientific department | | | | | |
| :Semester/Year .3 | | | | | |
| First course | | | | | |
| :Date of preparation of this description .4 | | | | | |
| 2025/9/1 | | | | | |
| :Available attendance forms .5 | | | | | |
| In-person + online (when needed) | | | | | |
| :Number of study hours (total) / Number of units (total) .6 | | | | | |
| hours / 3 units 3 | | | | | |
| Course instructor name .7 | | | | | |
| abdulrzaq.majid@uowa.edu.iq M.M ABDULRZZAQ MAJID | | | | | |
| Course objectives .8 | | | | | |
| <ul style="list-style-type: none"> ✓ Educating the student and providing him with experience to understand the concept of human rights ✓ .Learn how to identify the rights and duties of an individual ✓ Learn how to claim rights by individuals within society | | | | Course objectives | |
| Teaching and learning strategies .9 | | | | | |
| <ul style="list-style-type: none"> ✓ Providing theoretical lectures supported by presentation and demonstration) .toolsMindomo (. ✓ Include class discussions and analysis of different case studies. ✓ Preparing educational work projects (short reports and research). ✓ ,Training on how to deal with and cope with the work of institutions whether individuals or officials. ✓ Benefit from the information provided by electronic and library sources. | | | | Strategy | |
| Course structure .10 | | | | | |
| Evaluation method | Learning method | Name of unit or topic | Required learning outcomes | watch es | week |
| Oral questions | + Lecture Discussion | The concept of human rights, its characteristics | Definition of human rights | 2 | 1 |

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|------------------------|-------------------------|---|---|---|-----------|
| | | and types of human rights | | | |
| Short test | + Lecture Participation | Historical development of human rights | Human rights development | 2 | 2 |
| Short report | + Lecture Examples | Human rights in the Middle Ages and human rights in the present era | historical development | 2 | 3 |
| duty | a lecture | Human rights in Islam | Human rights in Islam | 2 | 4 |
| discussion | + Lecture | Imam Sajjad's (PBUH) message on human rights | Human rights in Islam | 2 | 5 |
| duty | + Lecture Discussion | The concept of citizenship and the rights and duties of citizens | The concept of citizenship | 2 | 6 |
| discussion | / Writing Attendance | First month exam | Rights and Freedoms in the Iraqi Constitution of 2005 | 2 | 7 |
| sharing | a lecture | International human rights covenants | Universal Declaration of Human Rights and Freedoms | 2 | 8 |
| duty | + Lecture Participation | Women's and children's rights in Islam | Personal rights | 2 | 9 |
| Short report | a lecture | The concept of democracy and the historical development of the concept of democracy | Definition of democracy | 2 | 10 |
| Short test | a lecture | Characteristics, pillars and forms of democracy | Pillars of democracy | 2 | 11 |
| a report | a lecture | fundamental, intellectual and cultural freedoms | fundamental freedoms | 2 | 12 |
| cone | cone | cone | cone | 2 | 13 |
| Safiya's participation | a lecture | Democracy in Islam | Freedoms in Islam | 2 | 14 |
| exam | / Writing Attendance | Monthly exam | Monthly exam | 2 | 15 |

Course Evaluation .11

The grade is distributed out of 100 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

أ. Classroom preparation and participation: 10 marks
 ب. Short tests: 10 marks
 ج. Reports and assignments: 10 marks
 د. Monthly test: 10 marks
 هـ. Attendance: 10 points
 و. Final Exam: 5.0 marks
ز. Total = 100 points

Learning and teaching resources .12

nothing

Required textbooks

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| | Main references |
| .Human Rights and Fundamental Freedoms Dr Muhammad Aziz | Recommended supporting books and references |
| Journals and scientific research on human rights and freedoms | Electronic references, websites |