

MODULE DESCRIPTION FORM

Module Information			
Module Title	Arabic	Module Delivery	
Module Type	Support	- T theoretical - Practical	
Module Code	UOWA101		
ECTS Credits	2		
SWL (hr / sem)	50		
Module Level	1		
Administering Department	Forensic Evidence	College	Science s
Module Leader	Aksam Ahmed Wanoos Salman	e-mail	akssamfayad7@gmail.com
Module Leader's Acad. Title	Assistant Lect.	Module Leader's Qualification	MS. C.
Module Tutor	Aksam Ahmed Wanoos Salman	e-mail	akssamfayad7@gmail.com
Peer Reviewer Name	Duaa Shaker Kazem	e-mail	doaa.almaslamani@uowa.edu.iq
Scientific Committee Approval Date	2026-2-1	Version Number	V 1.0


 أ.م.د. شيما حسين نونيل
 ٢٠٢٥ - ٢٠٢٦




 أ.م.د. شيما حسين نونيل
 ٢٠٢٥ - ٢٠٢٦

Approval by the Dean of the College

Department Head's Approval

Relation with other Modules

Prerequisite module	NO	Semester	-
Co-requisites module	NO	Semester	-

Course objectives, learning outcomes, and guidance content

Subject objective	<p>The objectives of the Arabic language course are to introduce students to the most important basic rules of correct spelling, to avoid errors in expression, and to master it in a manner appropriate to the student's cultural level. Here are some of the main objectives of the course</p> <ol style="list-style-type: none"> 1. Understanding the basic rules of spelling that the student needs in his studies and future work 2. Being able to apply these rules easily and conveniently without needing to memorize them by heart 3. The student identifies simple spelling and grammatical errors to avoid making them 4. .The ability to express oneself correctly without needing to rely on others <p>,The student learns the importance of the Arabic language in his life and work increases his linguistic repertoire, and diagnoses and addresses the most important errors and difficulties he suffers from</p>

<p>Learning outcomes of the subject matter</p>	<p>The learning outcomes for the Arabic language subject aim to develop a range of skills .and knowledge among students Below Some key learning outcomes after completing :this course</p> <ol style="list-style-type: none"> 1. .Explanation of the basic rules of writing in the Arabic language subject 2. .Applying linguistic knowledge skillfully and easily 3. .Analyzing the linguistic structures and simple texts that he uses in his daily life 4. .Showing self-confidence and the ability to express oneself easily <p>.He handles minor errors</p>
<p>Guidance content</p>	<ol style="list-style-type: none"> 1- Spreading the Arabic language among members of society in general to open .new horizons for developing and supporting language skills 2- The various challenges facing society in the field of education, especially in the field of teaching the Arabic language, and the attempt to reach effective .and useful solutions to enhance linguistic abilities 3- Statement from means Contact Modern Such as the internet and others .in the learning process

<p>Teaching and learning strategies</p>	
<p>Strategies</p>	<p>Several simple strategies can be used to effectively develop the learning process and :make it enjoyable and beneficial, including</p> <ol style="list-style-type: none"> 1- .Numbered heads strategy 2- .Popsicle stick strategy 3- .Think-Pair-Share strategy 4- .Cube strategy 5- .Correct the mistake strategy 6- .The hot seat strategy

Student Workload (SWL)			
Structured SWL (h/sem)	30 hrs.	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17 hrs.	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	47 + 3 final = 50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	14% (7)	4,9	7,8,9,13
	Online assignment	2	14% (7)	3, 10	1,2,3,4,5,6,7,8,9
	Onsite assignment	1	5% (5)	6	4,5
	Seminar	1	7% (7)	All	1 - 12
Summative assessment	Midterm Exam	2hr	10	9	
	Final Exam	3hr	50% (50)	17	all
Total assessment			100% (100 Marks)		

Teaching plan (weekly curriculum)

	Course of Study
Week 1	Introduction to the science of orthography, its founder, its origin, and its development
Week 2	The initial hamza
Week 3	The medial hamza 1
Week 4	The medial hamza 2
Week 5	The final hamza
Week 6	The final hamza and tanwīn al-fath
Week 7	The tied tā' and the open tā'
Week 8	ظ and ض Writing the letters
Week 9	Midterm exam
Week 10	The maqṣūrah alif
Week 11	Letters of addition and omission
Week 12	Number and the counted noun 1
Week 13	Number and the counted noun 2
Week 14	The shaddah and the maddah
Week 15	the final exam

Learning and Teaching Resources		
	Text	Is it available in the library
Essential/Required Books	, Unique Dictation, Naoum Jirjis Zarazir ,Arabic Language Library , Baghdad .Iraq, 6th edition, 2017 ,Clear Dictation, Abdul Majeed Al-Nuaimi ,Dar Al-Mutanabbi Library, Baghdad .Iraq, 3rd edition, 1967 AD	
Recommended books	Lisan Al Arab Electronic Library Al-Aluka Network Fasih website Nargis Electronic Library Electronic Waqf Library Noor Electronic Library	
Websites	-	

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.