

# Course description template: Democracy and Human Rights

<b>1- Course Name:</b>					
<b>Democracy and Human Rights</b>					
<b>2- Course Code:</b>					
<b>To be determined by the academic department</b>					
<b>3- Semester/Year:</b>					
<b>First Semester</b>					
<b>4- Date of Preparation of this Description:</b>					
<b>01-09-2024</b>					
<b>5- Available Attendance Formats:</b>					
<b>In-person + Online (when needed)</b>					
<b>6- Total Study Hours / Total Units:</b>					
<b>2 hours / 2 units</b>					
<b>7- Name of Course Coordinator:</b>					
<b>Name: Assistant Lecturer Ruqaya Maitham Abdulhussain</b>			<b>Email: ruqaya.m@uowa.edu.iq</b>		
<b>8- Course Objectives</b>					
<b>Course objectives</b>		<ul style="list-style-type: none"> <li>✓ To educate and empower students to understand the concept of human rights</li> <li>✓ To teach them how to identify their individual rights and responsibilities</li> <li>✓ To teach them how to claim their rights within society</li> </ul>			
<b>9 -Teaching and learning strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>✓ Delivering theoretical lectures supported by visual aids (Mindomo)</li> <li>✓ Incorporating classroom discussions and analyzing various case studies.</li> <li>✓ Preparing educational projects (short reports and research papers)</li> <li>✓ Training on how to interact and keep pace with the work of institutions, whether individuals or managers</li> <li>✓ Utilizing information provided by electronic and library resources</li> </ul>			
<b>10- Course structure</b>					
week	hours	Required learning outcomes	Name of the unit or topic	Learning path	Evaluation method
<b>1</b>	<b>2</b>	<b>Defining Human Rights</b>	<b>The concept of human rights, its characteristics, and types</b>	<b>Lecture + Discussion</b>	<b>Oral questions</b>
<b>2</b>	<b>2</b>	<b>The Evolution of Human Rights</b>	<b>The historical development of human rights</b>	<b>Lecture + Participation</b>	<b>Short quiz</b>
<b>3</b>	<b>2</b>	<b>Historical Development</b>	<b>Human rights in the Middle Ages and human rights in the modern era</b>	<b>Lecture + Examples</b>	<b>Short report</b>
<b>4</b>	<b>2</b>	<b>Human Rights in Islam</b>	<b>Human rights in Islam</b>	<b>Lecture</b>	<b>Assignment</b>
<b>5</b>	<b>2</b>	<b>Human Rights in Islam</b>	<b>The treatise of Imam al-Sajjad (peace be upon him) on human rights</b>	<b>Lecture +</b>	<b>Discussion</b>

<b>6</b>	<b>2</b>	<b>The Concept of Citizenship</b>	<b>The concept of citizenship, citizens' rights and duties</b>	<b>Lecture + Discussion</b>	<b>Homework</b>
<b>7</b>	<b>2</b>	<b>Rights and Freedoms in the 2005 Iraqi Constitution</b>	<b>First Monthly Exam</b>	<b>Writing/Attending</b>	<b>Discussion</b>
<b>8</b>	<b>2</b>	<b>The Universal Declaration of Human Rights</b>	<b>International Human Rights Conventions</b>	<b>Lecture</b>	<b>Participation</b>
<b>9</b>	<b>2</b>	<b>Personal Rights</b>	<b>Women's and Children's Rights in Islam</b>	<b>Lecture + Participation</b>	<b>Assignment</b>
<b>10</b>	<b>2</b>	<b>Definition of Democracy</b>	<b>The concept of democracy and its historical development</b>	<b>Lecture</b>	<b>Short Report</b>
<b>11</b>	<b>2</b>	<b>Pillars of Democracy</b>	<b>Characteristics, pillars, and forms of democracy</b>	<b>Lecture</b>	<b>Quiz</b>
<b>12</b>	<b>2</b>	<b>Fundamental Freedoms</b>	<b>Fundamental, intellectual, and cultural freedoms</b>	<b>Quiz</b>	<b>Report</b>
<b>13</b>	<b>2</b>	<b>Quiz</b>	<b>Quiz</b>	<b>Lecture</b>	<b>Quiz</b>
<b>14</b>	<b>2</b>	<b>Freedoms in Islam</b>	<b>Democracy in Islam</b>	<b>Writing/Attending</b>	<b>Class Participation</b>
<b>15</b>	<b>2</b>	<b>Monthly Exam</b>	<b>Monthly Exam</b>	<b>Lecture + Discussion</b>	<b>Homework</b>

### 11- Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

A. Preparation and Class Participation: 10 points

B. Quizzes: 10 points

C. Reports and Assignments: 10 points

D. Monthly Exam: 10 points

E. Attendance: 10 points

F. Final Exam: 50 points

G. Total = 100 points

### 12- Learning and teaching resources

<b>Required textbooks</b>	<b>None</b>
<b>Main references</b>	
<b>Recommended mainstream books and references</b>	<b>Human Rights and Fundamental Freedoms, Dr. Muhammad Aziz</b>
<b>Electronic resources, websites</b>	<b>Journals and Scientific Research on Human Rights and Freedoms</b>