

**Ministry of Higher Education and Scientific  
Research  
Scientific Supervision and Evaluation  
Authority  
Quality Assurance and Academic  
Accreditation Department  
Accreditation Section**



# **Academic Program and Course Description Guide for the Business Administration Department**

**2025-2026**



# Academic Program Description Template

University Name: Warith Al-Anbiya University

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic or Professional Program Name: Bachelor's of Business Administration

Final Degree Name: Bachelor's of Business Administration

Academic system: Semester

Description Date: **15/9/2025**

File Completion Date: **15/9/2025**

:Signature

Name of Department Head: Asst. Prof.  
Dr. Muhammad Majeed Al-Hamdani  
Date: 15/9/2025



Signature:

Name of Academic Assistant:  
Dr. Hussein Alaa Maatouq  
Date: 15/9/2025

File reviewed by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:

Prof. Dr. Talal Mohammed Ali Al-Jajawi

Date: 15/9/2025

Signature



Approval of the Dean

Prof. Dr. Awad Kazim Al-Khalidi

15/9/2025



**1. Program Vision**

The Department of Business Administration seeks to be a pioneer and distinguished locally and regionally in preparing leadership cadres who possess scientific knowledge and applied skills, and are able to innovate and make strategic decisions in a way that contributes to the development of the business environment and the promotion of sustainable development.

**2. Program Mission**

The academic program of the Department of Business Administration aims to graduate distinguished cadres scientifically and professionally, capable of optimal application of modern management concepts and methods, and equipped with the analytical and leadership skills necessary to make strategic decisions in the business environment. The program also seeks to promote the ethical and professional values of graduates, encourage innovation and scientific research, and contribute effectively to achieving sustainable development and the development of institutions and society.

**3. Program Objectives**

1. Preparing scientifically and practically qualified graduates in various fields of management.
2. Develop leadership and analytical skills for strategic decision-making and problem-solving.
3. Promoting innovation, scientific research, and the use of modern administrative methods.
4. Instilling ethical, professional and social responsibility values.
5. Meeting the needs of the labor market and contributing to the development of institutions and society.

**4. Program Accreditation**

Work is underway to complete the requirements for obtaining accreditation.

**5. Other External Influences**

There isn't any

**6. Program Structure**

Notes*	Percentage	Study Unit	Number of Courses	Program Structure
				Enterprise Requirements



Core Course	50%	4	2	College Requirements
Core Course	40%	67	27	Department Requirements
			Fulfilled	Summer Training
				Other

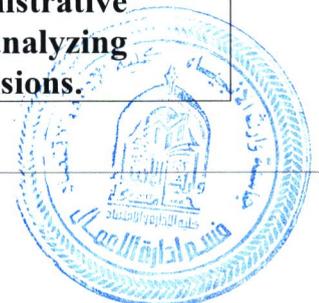
\* It is possible to include notes on whether the course is basic or elective.

<b>7. Program Description</b>				
<b>Credit Hours</b>		<b>Course or course name</b>	<b>Course or course code</b>	<b>Year/Level</b>
	3	<b>Strategic Management</b>	<b>WBA-31-01</b>	<b>The third</b>
	3	<b>Financial Management 1</b>	<b>WBA-31-02</b>	
	3	<b>Banking Department</b>	<b>WBA-31-03</b>	
	3	<b>Cost Accounting 1</b>	<b>WBA-31-04</b>	
	3	<b>Project Management</b>	<b>WBA-31-05</b>	
2	1	<b>Quantitative Applications for Computer Business Management</b>	<b>WBA-31-06</b>	
	2	<b>Business Economics</b>	<b>WBA-31-07</b>	
	3	<b>Financial Management 2</b>	<b>WBA-32-01</b>	
	2	<b>Strategic Thinking</b>	<b>WBA-32-02</b>	
	3	<b>Insurance Department</b>	<b>WBA-32-03</b>	
2	1	<b>Operations Research</b>	<b>WBA-32-04</b>	
	3	<b>Cost Accounting 2</b>	<b>WBA-32-05</b>	
2	1	<b>Computer-based project management applications</b>	<b>WBA-32-06</b>	
	2	<b>Feasibility Studies</b>	<b>WBA-32-07</b>	
	3	<b>Production &amp; Operations Management</b>	<b>WBA-41-01</b>	<b>Fourth</b>
	3	<b>International Business Administration</b>	<b>WBA-41-02</b>	



	3	<b>Management Information Technology</b>	<b>WBA-41-03</b>
	2	<b>Methods and Ethics of Scientific Research</b>	<b>WBA-41-06</b>
	2	<b>Government Contracts Department</b>	<b>WBA-41-04</b>
	2	<b>Risk Management</b>	<b>WBA-41-05</b>
	3	<b>Quality Management</b>	<b>WBA-42-01</b>
	3	<b>Knowledge Management</b>	<b>WBA-42-02</b>
	2	<b>Corporate Governance</b>	<b>WBA-42-03</b>
	1	<b>Graduation Research Project</b>	<b>WBA-42-06</b>
	2	<b>Negotiation Management</b>	<b>WBA-42-05</b>
	3	<b>Portfolio Management</b>	<b>WBA-42-04</b>
	2	<b>English</b>	<b>WBA-42-07</b>

<b>8. Expected Learning Outcomes of the Program</b>	
<b>Knowledge</b>	
	<p><b>A.1 - Possess in-depth and comprehensive knowledge of modern management concepts and theories in the fields of management, marketing, finance, and human resources.</b></p> <p><b>A.2 - Analyzing the business environment and assessing opportunities and challenges, while adhering to ethical and professional values and contributing to social responsibility and sustainable development.</b></p> <p><b>A.3 – Participation in community projects and practical training to enhance professional and practical experiences.</b></p> <p><b>A.4 – Be able to link theoretical knowledge with practical application and solve administrative problems in a scientific and systematic way.</b></p>
<b>Skills</b>	
	<p><b>B. 1 - Using modern administrative tools and methods in analyzing problems and making decisions.</b></p>



	<p><b>B.2 - Developing actionable management plans and strategies in various institutions.</b></p> <p><b>b. 3 - Managing teams and motivating individuals to achieve organizational goals.</b></p> <p><b>b. 4. Making strategic decisions based on data and critical analysis.</b></p>
<b>Values</b>	
	<p>c. 1. Adopting innovation and creativity methods to improve institutional processes and services.</p> <p>c. 2. Adhering to the highest ethical and professional standards in business practice and management.</p> <p>c. 3. Demonstrate integrity, social responsibility, and respect for the rights of individuals and institutions.</p> <p>c. 4 - Applying the principles of sustainable development and effective contribution to society through responsible management decisions.</p>

<b>9. Teaching and Learning Strategies</b>
<ul style="list-style-type: none"> <li>- Encouraging students to actively participate in classroom discussions, brainstorming, and case studies.</li> <li>- Using group projects to develop collaboration and problem-solving skills.</li> <li>- Presenting realistic scenarios for administrative challenges to analyze and solve them in a scientific way.</li> <li>- Enhance critical thinking and strategic decision-making ability .</li> <li>- Organizing practical and field training within institutions and companies.</li> <li>- Engage students in practical projects, field studies, and management simulations.</li> <li>- Use e-learning platforms and LMS to provide diverse and interactive content.</li> <li>- Support self-paced learning through digital resources, recorded lectures, and online forums.</li> <li>- Encourage teamwork and solve common problems among students.</li> </ul>



- Use a variety of assessment methods (quizzes, reports, presentations, projects) to track student progress.
- Integrate theoretical knowledge with its application in a real-world work environment to ensure the acquisition of practical and applicable skills.
- Use case studies, business simulations, and examples from practical reality in teaching.

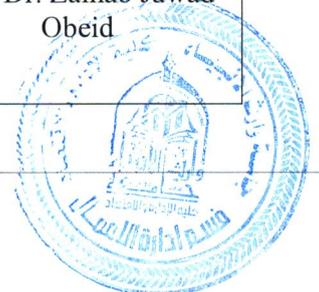
#### 10. Evaluation Methods

1. Surprise (daily) exams and monthly, quarterly, and final exams.
2. Homework.
3. Grades for outstanding and creative students in brainstorming questions.
4. Evaluating students' solutions to practical cases posed by professors in the field of management.

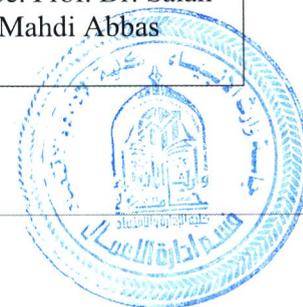
#### 11. Faculty

##### Faculty Members

Preparing the teaching staff		Special requirements/skills (if applicable)		Specialization		Academic Rank
Lecturer	Angel			Special	General	
	Angel			Banking Department	Banking and Finance	Assoc. Prof. Dr. Mohammed Majeed Jawad Al-Hamdani
	Angel			Organizational Behavior	Business Administration	Assoc. Prof. Dr. Diah Faleh Al-Bannai
	Angel			Organizational Behavior + Human Resources	Business Administration	Eng. Dr. Zainab Jawad Obeid



	Angel			Strategy Management	Tourism Department	Eng. Ali Aziz Mohammed
	Angel			Strategy Management	Business Administration	Eng. Fawaz Faiq Salibi
	Angel			Strategy Management	Business Administration	Eng. Hussein Mohamed Radi
	Angel			Organizational Behavior	Business Administration	Eng. Wahad Rahim Jihad
	Angel			Financial Markets	Banking and Finance	Eng. Ayat Mohamed Najm
	Angel			Financial Markets	Banking and Finance	Eng. Ayat Saleh Hussein
	Angel			Strategy Management	Business Administration	Eng. Eng. Tayarek Rahim Nomas
	Angel			Language	The Language and Literature of the Qur'an	Eng. Zainab Hussein Mohamed
	Angel			Organizational Salloum	Business Administration	Eng. M.A . Ghazi Faisal
	Angel			Computers	Computer Engineering	Eng. Zeina Mustafa Ali
Lecturer				Human Resource Management	Business Administration	Assoc. Prof. Dr. Salah Mahdi Abbas



				+ Strategy Management		
Lecturer				Information Technology	Business Administration	Assoc. Prof. Dr. Mohamed Nabil Hadi

<b>Professional Development</b>
<b>Mentoring new faculty members</b>
<ul style="list-style-type: none"> <li>– Training in modern teaching methods, course design, and preparation of effective teaching plans.</li> <li>– Learn student assessment strategies and measure learning outcomes.</li> <li>– Familiarity with modern scientific research methods and research methodologies in business administration.</li> <li>– Enhancing publishing skills in refereed journals and scientific conferences.</li> <li>– Providing workshops on academic innovation and applying research results in the work environment.</li> <li>– The use of modern technologies in e-learning and interactive lectures.</li> <li>– Develop skills for preparing digital educational materials and using learning management systems.</li> </ul>
<b>Faculty Professional Development</b>
<ul style="list-style-type: none"> <li>– Designing and updating courses in line with academic developments and labor market requirements.</li> <li>– Integrating the concepts of modern management, social responsibility and sustainable development into the educational content.</li> <li>– Participation in research studies published in peer-reviewed journals and scientific conferences.</li> <li>– To make innovative contributions in the fields of management, economics and entrepreneurship.</li> <li>– Supervise the development of the department's strategic plans and participate in academic and administrative decision-making.</li> <li>– Provide support and guidance to new faculty members and contribute to the transfer of practical and professional experiences.</li> </ul>

<b>12. Admission Criteria</b>
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The averages for the applicants according to the ministerial criteria set by the Ministry

### 13. Key sources of information about the program

- Methodological textbooks prescribed by the Ministry and the University.
- Textbooks for each course.
- Scientific journals and periodicals in administrative and economic sciences.
- E-learning website at Warith Al-Anbiya University.
- Distinguished local, Arabic and international websites.
- The central library of the university.

### 14. Program Development Plan

- Review all courses regularly to include the latest management theories and practices.
- Integration of sustainable management, corporate social responsibility, and ESG concepts
- Developing learning outcomes to be measurable and related to the skills and competencies of the labor market.
- Promoting the link between theoretical knowledge and practical skills through projects and training
- Integrate e-learning and interactive learning methods into the curriculum.
- Develop digital educational materials and learning management systems to facilitate the teaching and assessment process.
- Develop periodic evaluation mechanisms for the program to ensure the achievement of its goals and learning outcomes.
- Follow the latest trends in business management to ensure that the software is constantly updated.
- Focus on promoting innovation and sustainable development within all aspects of the academic program.



Program Skills Outline														
Learning Outcomes Required from the Program												Year/Level		
C4	C3	C2	A1	Skills				Knowledge			Basic or Optional	Course Name	Course Code	
				B4	B3	B2	B1	A4	A3	A2				A1
*	*	*	*	*	*	*	*	*	*	*	*	Strategic Management	WBA-31-01	2025-2026 / III
*	*	*	*	*	*	*	*	*	*	*	*	Financial Management 1	WBA-31-02	
*	*	*	*	*	*	*	*	*	*	*	*	Banking Department	WBA-31-03	
*	*	*	*	*	*	*	*	*	*	*	*	Cost Accounting 1	WBA-31-04	
*	*	*	*	*	*	*	*	*	*	*	*	Project Management	WBA-31-05	
	*	*	*	*	*	*	*	*	*	*	*	Quantitative Applications for Computer Business Management	WBA-31-06	
	*	*	*	*	*	*	*	*	*	*	*	Business Economics	WBA-31-07	
	*	*	*	*	*	*	*	*	*	*	*	Financial Management 2	WBA-32-01	





