

# Study Program Guide

## According to the Bologna Pathway

(Accredited based on a twinning agreement with the University of Karbala – College of Administration and Economics / Department of Business Administration)

University Name: Warith Al-Anbiya University

College/Institute: College of Management and Economics

Academic Department: Department of Business Administration

Academic system: Bologna Pathway for the first stage

### MODULE DESCRIPTION FORM

#### Sample course description

Course Information			
Unit Title	<b>Arabic Language</b>		Delivery of the unit
Unit Type	secondary		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> practical <div style="text-align: right;"><input checked="" type="checkbox"/> Seminar</div>
Module Code	UOK101		
European System Credits	2		
SWL Hour(/Week)	50		
Unit Level	UGx11 1	Delivery Separation	
Department of Management	Business Administration	kidney	Faculty of Administration and Economics
Module Leader	M.M. Zainab Hussein Mohammed	e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relationship with other subjects			
Prerequisites Module	There isn't any	Semester	
Common Requirements Module	There isn't any	Semester	

The student's academic load is calculated for 15 weeks			
Structured SWL (h/sem)		Structured SWL (h/w)	
Student's regular academic load during the semester	33	Regular Academic Load of the Student Weekly	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	
		Student's irregular academic load per week	2

Student's irregular academic load during class		
Total SWL (h/sem) The student's total academic load during the semester		50

Assessment of the course					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative Assessment	Tests	2	10% (10)	5 and 12	LO #1, #2 and #10, #11
	Tasks	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Discussions	1	10% (10)	Continuous	All
	report	1	10% (10)	13	LO #5, #8 and #10
Evaluation Summary	Mid Exam	2hr	10% (10)	7	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Overall Evaluation			100% (100 Marks)		

Theoretical Weekly Curriculum	
	Material Covered
Week 1	Introduction to the importance of the Arabic language
Week 2	Surah Al-Duha
Week 3	The Beginner and the News
Week 4	Justifications for starting with denial
Week 5	The poet Abu Tayyib Al-Mutanabbi
Week 6	Mid-Term Exam
Week 7	Imam Ali's Message to Malik Al-Ashtar
Week 8	Number and number (single and complex numbers)
Week 9	(Numbers Attached / Words of Contracts)
Week 10	Punctuation
Week 11	Qatari poet bin Al-Fajaa
Week 12	Course
Week 13	Difference Between Dhaad and Dhaa
Week 14	Discrimination
Week 15	How to write a hyphen and a fragmentation complication
Week 16	<b>A preparatory week before the final exam</b>

Learning and Teaching Resources		
	source	Available in the library ?
Required Source	General Arabic Language Binding for Non-Specialty Departments	Yes
Recommended Source	Explanation of Ibn Aqeel on Alfiyah bin Malik by Muhammad - Arabic literature in the Umayyad era - Arabic literature in the Abbasid era - Shawqi Dhaif	Yes
Websites	<a href="http://noor-book.com/p0cysg">http://noor-book.com/p0cysg</a>	

**Grading Chart**

<b>Group</b>	<b>Grade</b>	<b>Appreciation</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	<b>Privilege</b>	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	<b>Very good</b>	80 - 89	Above average with some errors
	<b>C - Good</b>	<b>Good</b>	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	<b>medium</b>	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	<b>Acceptable</b>	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX - Fail</b>	<b>Deposit (in processing)</b>	(45-49)	More work required but credit awarded
	<b>F - Fail</b>	<b>Failure</b>	(0-44)	Considerable amount of work required
<p>Note: Marks with decimal places greater than 0.5 or below the full score of the highest or lowest will be rounded (e.g., the 54.5 mark will be rounded to 55, while the 54.4 mark will be rounded to 54. The University has a policy of not condoning "imminent passage failures", so the only modification to marks awarded by the original mark(s) will be the automatic rounding described above.</p>				