

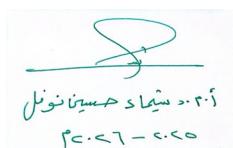
MODULE DESCRIPTION FORM

Module Information			
Module Title	English Language II		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Practical <input type="checkbox"/> Lab
Module Code	UOWA 202		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UG III	Semester of Delivery	3
Administering Department		Medical physics	College
Module Leader	Fatima Yahya Safi		e-mail fatimahyahya@uowa.edu.iq
Module Leader's Acad. Title		Assit. Lecturer	Module Leader's Qualification
Module Tutor	Fatima Yahya Safi		e-mail fatimahyahya@uowa.edu.iq
Peer Reviewer Name		Asst .Prof. Dr. Hayder Mohammed Ali Al-Ghanmi	e-mail hayder.alghanami@uowa.edu.iq
Scientific Committee Approval Date		1 – 9 – 2025	Version Number V1

Relation with other Modules			
Prerequisite module	UOWA 102		Semester
Co-requisites module	Non		Semester



Department Head Approval



Dean of the College Approval



Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Providing students with the necessary rules to write a correct English sentence.
Module Learning Outcomes	To enhance students' written expression skills by enabling them to produce coherent and grammatically accurate short compositions, with appropriate use of sentence connectors.
Indicative Contents	<ol style="list-style-type: none"> 1. To master relative pronouns and relative clauses. 2. To identify and correctly use linking devices, with a focus on those acceptable in academic writing. 3. To encourage students to speak and express themselves in clear and correct English. 4. To learn how to write both short and extended texts in the form of an acceptable scientific essay.

Learning and Teaching Strategies	
Strategies	Giving live lectures, using the data show, and having students do the exercises.

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15	5, 10, and 12	CL: 2,3 and 9,10 and 12
	Outsite Assignments	3	15	2 and 12	CL: 6 and 11
	Insite Assignments	2	10	6 and 9	CL: 2,3 ,4 and 8
Summative assessment	Midterm Exam	2hr	10	15	CL: 3,4,5,6,10 and 14
	Final Exam	3hr	50	17	All
Total assessment			100 Marks		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Types and Functions of Clauses in English Language
Week 2	Relative Pronouns and their Clauses in English language
Week 3	Expressing Time in English Language
Week 4	Expressing Reason in English Language
Week 5	Expressing Result and Purpose in English Language
Week 6	Expressing Contrast and Condition in English Language:
Week 7	Listening to Videos
Week 8	Mid exam
Week 9	To distinguish between the types of subordinate clauses and the methods of expressing the above-mentioned concepts.
Week 10	Writing: Summary vs Paragraph and Essay
Week 11	Essay Writing
Week 12	Some Important Mechanics in Writing
Week 13	Videos and Reading Passages
Week 14	Videos and Reading Passages
Week 15	Videos and Reading Passages
Week 16	final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	New Headway Plus: Preliminary	Yes
Recommended Texts	English Grammar in Use by Raymond Murphy	Yes
Websites	Oxford Online English	

Grading Scheme

Group	Grade	Mark	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	Excellent	90 - 100	Outstanding Performance
	B - Very Good	Very Good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	E - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	F – Fail	Fail	(0-44)	Considerable amount of work required

Note:

Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.