

## MODULE DESCRIPTION FORM

Module Information			
Module Title	English Language II	Module Delivery	
Module Type	Support	☑ Theory	
Module Code	UOWA 202		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UG III	Semester of Delivery	3
Administering Department	Medical physics	College	College of Science
Module Leader	Fatima Yahya Safi	e-mail	<a href="mailto:fatimahyahya@uowa.edu.iq">fatimahyahya@uowa.edu.iq</a>
Module Leader's Acad. Title	Assit. Lecturer	Module Leader's Qualification	Master
Module Tutor	Fatima Yahya Safi	e-mail	<a href="mailto:fatimahyahya@uowa.edu.iq">fatimahyahya@uowa.edu.iq</a>
Peer Reviewer Name	Asst. Prof. Dr. Hayder Mohammed Ali Al-Ghanmi	e-mail	<a href="mailto:hayder.alghanami@uowa.edu.iq">hayder.alghanami@uowa.edu.iq</a>
Scientific Committee Approval Date	1 – 9 - 2025	Version Number	V1

Relation with other Modules			
Prerequisite module	UOWA 102	Semester	2
Co-requisites module	Non	Semester	-



Department Head Approval

د. شيماء حسين نونيل  
 ٢٠٢٥ - ٢٠٢٦

Dean of the College Approval



Module Aims, Learning Outcomes and Indicative Contents	
<b>Module Objectives</b>	Providing students with the necessary rules to write a correct English sentence.
<b>Module Learning Outcomes</b>	To enhance students' written expression skills by enabling them to produce coherent and grammatically accurate short compositions, with appropriate use of sentence connectors.
<b>Indicative Contents</b>	<ol style="list-style-type: none"> <li>1. To master relative pronouns and relative clauses.</li> <li>2. To identify and correctly use linking devices, with a focus on those acceptable in academic writing.</li> <li>3. To encourage students to speak and express themselves in clear and correct English.</li> <li>4. To learn how to write both short and extended texts in the form of an acceptable scientific essay.</li> </ol>

Learning and Teaching Strategies	
<b>Strategies</b>	Giving live lectures, using the data show, and having students do the exercises.

Student Workload (SWL)			
Structured SWL (h/sem)	33	Structured SWL (h/w)	2.2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	1.1
Total SWL (h/sem)	50		

Module Evaluation					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	3	15	5, 10, and 12	CL: 2,3 and 9,10 and 12
	Outsite Assignments	3	15	2 and 12	CL: 6 and 11
	Insite Assignments	2	10	6 and 9	CL: 2,3 ,4 and 8
Summative assessment	Midterm Exam	2hr	10	15	CL: 3,4,5,6,10 and 14
	Final Exam	3hr	50	17	All
Total assessment			100 Marks		

### Delivery Plan (Weekly Syllabus)

	Material Covered
<b>Week 1</b>	Types and Functions of Clauses in English Language
<b>Week 2</b>	Relative Pronouns and their Clauses in English language
<b>Week 3</b>	Expressing Time in English Language
<b>Week 4</b>	Expressing Reason in English Language
<b>Week 5</b>	Expressing Result and Purpose in English Language
<b>Week 6</b>	Expressing Contrast and Condition in English Language:
<b>Week 7</b>	Listening to Videos
<b>Week 8</b>	Mid exam
<b>Week 9</b>	To distinguish between the types of subordinate clauses and the methods of expressing the above-mentioned concepts.
<b>Week 10</b>	Writing: Summary vs Paragraph and Essay
<b>Week 11</b>	Essay Writing
<b>Week 12</b>	Some Important Mechanics in Writing
<b>Week 13</b>	Videos and Reading Passages
<b>Week 14</b>	Videos and Reading Passages
<b>Week 15</b>	Videos and Reading Passages
<b>Week 16</b>	final Exam

## Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	New Headway Plus: Preliminary	Yes
<b>Recommended Texts</b>	English Grammar in Use by Raymond Murphy	Yes
<b>Websites</b>	Oxford Online English	

## Grading Scheme

Group	Grade	Mark	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	Excellent	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	Very Good	80 - 89	Above average with some errors
	<b>C</b> - Good	Good	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	Fair / Average	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	Pass / Acceptable	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	Fail (Pending)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	Fail	(0-44)	Considerable amount of work required

### Note:

Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.